



Tetsworth Primary School Accessibility Policy and Plan 2025–2028

Date of adoption: October 2025

Review date: October 2028

Lead staff:

- Headteacher: Sarah Spencer

- SENDCo: Sarah Braund

Approved by: Governing Body

1. School Vision and Ethos

Tetsworth Primary School is a small, friendly, and inclusive school where we believe that learning rooted in enquiry, first-hand experiences, and led by children's interests is key. Our motto is 'Small School, Big Ideas.' We are proud of our inclusive, family ethos and value the support of our parents and local community. We aim to support children sympathetically, nurture positive attitudes, and promote equality of opportunity for all.

2. Purpose of this Plan

This Accessibility Plan outlines how Tetsworth Primary School will increase access for pupils with disabilities to the curriculum, improve access to the physical environment, and improve the delivery of information to pupils, parents, and staff with disabilities. It demonstrates our commitment to inclusive education and our duty to make reasonable adjustments under the Equality Act 2010. The plan will be implemented, monitored, and reviewed annually by the Governing Body, fully reviewed every three years, and published on the school website in an accessible format.

3. Definition of Disability

Under the Equality Act 2010, a person has a disability if they have a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities. This includes physical disabilities, sensory impairments, neurodiverse conditions, medical conditions affecting stamina or coordination, and mental health conditions.

4. Legal Framework

This plan is written in accordance with the Equality Act 2010, the Equality Act (Specific Duties and Public Authorities) Regulations 2017, the SEND Code of Practice (2015), the Children and Families Act (2014), and DfE Guidance on Accessibility Plans (2014).

John Hampden Primary School

Headteacher: Mr. Paul Hankey

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Tetsworth Primary School

Head of School: Mrs. Sarah Spencer

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5. Roles and Responsibilities

Governing Body: Ensures the plan is implemented and reviewed.

Headteacher (Sarah Spencer): Oversees implementation and resources.

SENDCo (Sarah Braund): Coordinates provision, monitors progress, liaises with external agencies.

All Staff: Ensure inclusive practice in daily teaching and school life.

6. Monitoring and Review

The Accessibility Plan will be monitored annually by the SENDCo, Headteacher, and Governing Body. An annual progress report will be included in the SEND Information Report. The plan will be fully reviewed and republished every three years (next due: October 2028).

7. Accessibility Action Plan 2025–2028

A. Increasing Access to the Curriculum

Targets include improving inclusive teaching, strengthening staff expertise, embedding pupil voice, supporting enrichment access, and expanding assistive technology use. Progress will be measured by participation, pupil outcomes, and staff confidence.

B. Improving Access to the Physical Environment

Targets include annual accessibility audits, improving sensory spaces, maintaining emergency plans (PEEPs), and ensuring all building projects meet accessibility standards (Building Regulations Part M).

C. Improving Delivery of Information

Targets include providing accessible written communication, ensuring website compliance, using visual/audio formats, and delivering annual staff training on accessible communication.

8. Linked Policies and Documents

Equality and Diversity Policy

SEND Policy

Health and Safety Policy

Administration of Medication

9. Approval and Review Record

Plan approved by Governing Body: October 2025

Annual review: October 2026 – Sarah Spencer / Sarah Braund

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John Hampden and Tetsworth Schools' Federation

Annual review: October 2027 – Sarah Spencer / Sarah Braund

Full review and renewal: October 2028 – Governing Body

Signed:

Sarah Spencer, Headteacher

Chair of Governors

Date: October 2025

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