



**Amethyst**

**2024- 2025 Yearly Overview**

<b>Cycle A</b>	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>PHSE</b>	<b>Being Me in My World</b> Who am I and how do I do it?	<b>Celebrating Difference</b> Respect for similarity and difference. Anti-bullying and being unique	<b>Dreams and Goals</b> Aspirations, how to achieve goals and understanding the emotions that go with this	<b>Healthy Me</b> Being and keeping safe and healthy	<b>Relationships</b> Building positive, healthy relationships	<b>Changing Me</b> Coping positively with change
<b>Topic</b>	<b>Through the ages (History)</b> This project teaches children about British prehistory from the Stone Age to the Bronze Age, to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement		<b>Rocks, Relics and Rumbles (Geography)</b> This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.		<b>Emperors and Empires (History)</b> This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.	
<b>Cultural Capital (Trips, Visits Experiences)</b>	<b>Earths Trust – Stone Age Day</b>		<b>Rocks and Volcanoes Workshop</b>		<b>Reading Museum visit – Roman life</b>	
<b>Maths</b>	Place Value Addition and Subtraction	Addition and Subtraction Multiplication & Division Measurement (Area)	Multiplication & Division Length & Perimeter Fractions	Fractions Mass & Capacity	Time Decimals Money	Shape Position & Direction Statistics
<b>Writing Genre</b>	Character Description of the girl  Diary Write – as the boy	Instructions – how to wash a Sabre toothed cat  Non-Chronological Report – prehistoric beast	Letter writing - to her father  Narrative – story with a dilemma	Biography – Mary Anning  Poem – journey of a pebble / cinquains	Newspaper report – Pompeii  Setting description – eruption of Mount Vesuvius	Diary – of a Roman Soldier  Writing to Persuade: An advertisement for a Roman Centurion.  Poem – Kenning – Volcano / rhyming couplets
<b>Reading</b>	English Text Anthony Boothe Cornerstones History/Science	English Text Anthony Boothe Cornerstones History/Science	English Text Anthony Boothe Cornerstones History/Science	English Text Anthony Boothe Cornerstones History/Science	English Text Thieves of Osteria Anthony Boothe Cornerstones History/Science	English Text Thieves of Osteria Anthony Boothe Cornerstones History/Science
<b>Art</b>	<b>Colour Theory</b> This project teaches children about colour theory by studying the colour wheel and colour	<b>Prehistoric Pots</b> This project teaches children about Bell Beaker pottery. It allows the children to explore	<b>Ammonite</b> This project teaches children about artistic techniques used in sketching, printmaking	<b>People and places</b> This project teaches children about the genre of figure drawing. They study the figure	<b>Beautiful Botanicals</b> This project teaches children about the genre of botanical art. They create natural weavings,	<b>Mosaic Masters</b> This project teaches children about the history of mosaics, before focusing on the



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	mixing, and how artists use colour in their artwork.	different clay techniques, to make and decorate a Bell Beaker-style pot.	and sculpture.	drawings and urban landscapes of the artist LS Lowry and create artwork in his style to show scenes from their school.	two-colour prints and beautiful and detailed botanical paintings of fruit.	colours, patterns and themes found in Roman mosaic. The children learn techniques to help them design and make a mosaic border tile.
<b>DT</b>	<b>Cook Well, Eatwell</b> This project teaches children about food groups and the Eatwell guide. They learn about methods of cooking and explore these by cooking potatoes and ratatouille. The children choose and make a taco filling according to specific design criteria		<b>Making it Move</b> This project teaches children about cam mechanisms. They experiment with different shaped cams before designing, making and evaluating a child's automaton toy.		<b>Greenhouses</b> This project teaches children about the purpose, structure and design features of greenhouses, and compares the work of two significant greenhouse designers. They learn techniques to strengthen structures and use tools safely. They use their learning to design and construct a mini greenhouse.	
<b>Science</b>	<b>Animal Nutrition and the Skeletal System</b> This project teaches children about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeletons.		<b>Forces and Magnets</b> This project teaches children about contact and non-contact forces, including friction and magnetism. They investigate frictional and magnetic forces, and identify parts of a magnet and magnetic materials.		<b>Plant Nutrition and Reproduction</b> This project teaches children about the requirements of plants for growth and survival. Describing the parts of flowering plants and relate structure to function.	<b>Light and shadows</b> This project teaches children about light and dark. They investigate the phenomena of reflections and shadows, looking for patterns in collected data. The risks associated with the Sun are also explored.
<b>RE</b>	<b>Sanatana Dharma (Hinduism)</b> Does visiting the Ganges make a person a better Sanatani?	<b>Christianity</b> Has Christmas lost its true meaning?	<b>Christianity</b> Could Jesus heal people? Did He perform miracles or was there some other explanation?	<b>Christianity</b> What is 'good' about Good Friday?	<b>Sanatana Dharma (Hinduism)</b> What do some deities tell Sanatanis about God?	<b>Sanatana Dharma (Hinduism)</b> What is the best way for a Sanatani to lead a good life?
<b>Computing</b>	<b>Online Safety Touch Typing</b>	<b>Coding</b>	<b>Branching Databases Simulations</b>	<b>Spreadsheets Graphing</b>	<b>Email</b>	<b>Presenting</b>
<b>French</b>	<b>About me</b> include introduction to the subject pronoun I and the first person	<b>Hobbies and Pets</b> Introduces learners to how to construct simple negative verb form I do not... and also presents more verbs in the first person singular,	<b>Where I live</b> learners continue to come across new verbs. Here the verb to live is explored in terms of geographical location as well as types of dwelling	<b>How I look</b> extends learners' knowledge of adjectives in order to describe themselves and other people	<b>Animals, colours and sizes</b> learners are presented with a range of new vocabulary, including animals and adjectives for size and colour	<b>Food and Drink</b> introduces further expressions of likes and dislikes