



Sapphire 2023- 2024 Long Term Overview

In Keeping with the Early Years ethos these topics may be developed further or changed to take into account the interests of the pupils.

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Autumn Me and my family	Winter Me and my village Tesworth	Winter Me and my local town Thame	Spring Me and Oxford City	Spring Me and the capital London	Summer Me and my County England
Key Books	<p>Let's Explore</p>  <p>Where do the Wild Things Are</p> <p>We're going on a Bear Hunt</p> <p>A Bit Lost</p>	<p>Marvellous Machines</p>  <p>Mrs Armitage on Wheels</p> <p>We Catch the Bus</p>	<p>Long Ago</p>  <p>The Growing Story</p> <p>Houses then and Now</p>	<p>Ready Steady Grow</p>  <p>The Extraordinary Gardener</p> <p>Oliver's Vegetables</p>	<p>Animal Safari</p>  <p>The Lion Inside</p> <p>Walking Through the Jungle</p>	<p>On The Beach</p>  <p>The Sea Saw</p> <p>One is a Snail Ten is a Crab</p>
PHSE	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Jigsaw	<p>Who ... Me?!</p> <p>To help others feel welcome</p> <p>How Am I Feeling Today?</p> <p>To try to help make our school community a better place</p> <p>Being at Nursery/School</p> <p>To think about everyone's</p>	<p>What Am I Good at?</p> <p>To accept that everyone is different</p> <p>I'm Special, I'm Me</p> <p>To include others when working and playing</p> <p>Families</p> <p>To know how to help if someone is being bullied</p>	<p>Challenge</p> <p>To stay motivated when doing something challenging</p> <p>Never Giving Up</p> <p>To keep trying even when it is difficult</p> <p>Setting a Goal</p> <p>To work well with a</p>	<p>Everybody's Body</p> <p>To make healthy choices</p> <p>We Like to Move it</p> <p>Move it</p> <p>To eat a healthy, balanced diet</p> <p>Food Glorious Food</p> <p>To be physically active</p> <p>Sweet Dreams</p>	<p>My Family and Me</p> <p>To know how to make Friends</p> <p>To try and solve friendship problems when they occur</p> <p>To help others to feel part of a group</p> <p>Falling Out and Bullying</p>	<p>My Body</p> <p>To understand that everyone is unique and special</p> <p>Respecting My Body</p> <p>To express how they feel when change happens</p> <p>Growing Up</p>



	<p>right to learn Gentle Hands To care about other people's feelings Our Rights To work well with others Our Responsibilities To choose to follow the Learning Charter (Class rules)</p>	<p>Houses and Homes To try to solve problems Making Friends To try to use kind words Standing Up For Yourself To know how to give and receive compliments</p>	<p>partner or in group Obstacles and Support To have a positive attitude Flight to the Future To help others achieve their goals Award Ceremony To work hard to achieve own dreams and goals</p>	<p>To try and keep themselves and others safe Keeping Clean To know how to be a good friend and enjoy healthy friendships Stranger Danger To know how to keep calm and deal with difficult situations</p>	<p>To show respect in how they treat others Falling Out and Bullying To know how to help themselves and others when they feel hurt or upset Being the Best Friend We Can Be To know and show what makes a good relationship</p>	<p>To understand respect the changes that they see in themselves Growth and Change/Fun and Fears To understand and respect the changes that they see in other people Fun and Fears To know who to ask for help if they are worried about change Celebration To look forward to change (Year 1)</p>
Communication & Language	<p>Helicopter stories WELCOMM Speech and Language Poetry Basket – Autumn poems</p>	<p>Helicopter Stories WELCOMM Speech and Language Poetry Basket – Autumn poems</p>	<p>Helicopter stories WELCOMM Speech and Language Poetry Basket – Spring Poems</p>	<p>Helicopter stories WELCOMM Speech and Language Poetry Basket – Spring Poems</p>	<p>Helicopter stories WELCOMM Speech and Language Poetry Basket – Summer Poems</p>	<p>Helicopter stories WELCOMM Speech and Language Poetry Basket – Summer Poems</p>
Physical Development	<p>Choose their own resources to carry out their own plan Activities for developing fine and gross motor skills</p>	<p>Revise and refine movement Rolling, crawling etc Activities for developing fine and gross motor skills</p>	<p>Combine movements with ease Activities for developing fine and gross motor skills Begin Get Set for PE – Introduction to PE/ Gymnastics</p>	<p>Activities for developing fine and gross motor skills Get Set for PE – Ball Skills</p>	<p>Activities for developing fine and gross motor skills Get Set for PE – Dance</p>	<p>Work on Core muscle strength Activities for developing fine and gross motor skills Get Set for PE – Fundamentals</p>
Literacy	Writing for a purpose: Name writing/labels	Writing for a purpose: Cards	Writing for a purpose: Lists	Writing for a purpose: Captions	Writing for a purpose: Letters	Writing for a purpose: Stories/books



	NB we will be teaching the skills for the children to write for a purpose based on their own interests. Reception Phonics- Phonic Bug phase 1	NB we will be teaching the skills for the children to write for a purpose based on their own interests. Reception Phonics- Phonic Bug phase 2	NB we will be teaching the skills for the children to write for a purpose based on their own interests. Reception Phonics- Phonic Bug phase 2/3	NB we will be teaching the skills for the children to write for a purpose based on their own interests. Reception Phonics- Phonic Bug Phase 3	NB we will be teaching the skills for the children to write for a purpose based on their own interests. Reception Phonics- Phonic Bug Phase 3/4	NB we will be teaching the skills for the children to write for a purpose based on their own interests. Nursery Bug Club Phase One Reception Phonics- Phonic Bug Phase 4
Maths	Using White Rose Maths Nusery: Nursery: Use of core rhymes to support mathematical development Reception Matching and Sorting, Measure and Pattern, Understanding of numbers 1,2, 3, 4 and 5, 2D shapes Use of Mathematical story books as used in White Rose		Using White Rose Maths Nursery: Use of core rhymes to support mathematical development Reception Understanding of numbers 5,6,7,8, 9 and 10, Length height and time, Exploring 3D shapes Introduce board games Use of Mathematical story books as used in White Rose		Using White Rose Maths Nursery Use of core rhymes to support mathematical development Reception Understanding numbers to 20, Sharing and Grouping, Maps, Making connections between numbers. Different board games eg snakes and ladders, dominoes to help to support mathematical development Use of Mathematical story books as used in White Rose	
Understanding of the World	Children to be able to talk about who they are Talk about people who are familiar to them	Key Knowledge Children to know that they live in a Village called Tetsworth. Key Questions Where do I live? What is a village? What do we have in our village? Key vocab Village, Village Hall, school, map, street, house, bungalow, route, direction, map, rural	Key knowledge Children to know that they live near a town called Thame Key Questions What is different between Tetsworth and Thame? What landmarks can we see in Thame? How can people help us? Key vocab Landmarks, town, estate, School, restaurants, doctors, library, shop, town square	Key knowledge Children know that they live near a city called Oxford Key questions What are the features of a city? What is the same about Tetsworth, Thame and Oxford? What is different? What is a pro and what is a con for living in these places? Key Vocab Urban, pro, con, museum, River, University,	Key Knowledge Children know the capital city of England Key Questions What Landmarks do we see in London? What is different/the same as Tetsworth? What is it like to be in London? Key Vocab Urban, London eye, Buckingham palace, King, large, busy, site seeing, tourist, landmarks,	Key Knowledge Children know they live in England Key Questions What is a Country? What Country do I live in? How is it the same as other Countries/how is it different? Key Vocab County, Population, Cities, Villages,



				Colleagues, large open spaces		
Expressive Arts and Design	To observe what they can see and begin to Potential outcomes Self portraits	Different painting techniques and colour mixing eg brushes, straws Potential outcomes Firework paintings	Ways of joining materials together Potential outcomes 3D models following children's interests	Begin to reflect on own creations and return to previous learning	Create collaboratively, sharing ideas and resources Potential outcomes Looking at different artist's work	Refine artist effects to express ideas and feelings
School experiences and experimental learning	Trip to the local area Trip to a local Forest to see Autumn Changes	Walk around Tetsworth	Visit to Thame	Healthy Cooking Growing vegetables and fruit The Story Museum in Oxford	Visits from zoo companies	Farm trips