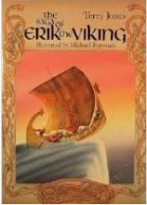
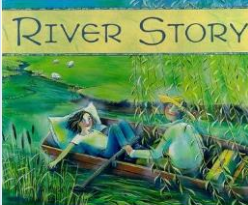
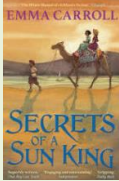
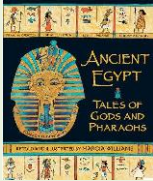




Amethyst 2023- 2024 Long Term Overview

CYCLE B	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
JIGSAW	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
TOPIC	INVASION!		MISTY MOUNTAIN, WINDING RIVER		ANCIENT CIVILISATIONS	
CULTURAL CAPITAL (TRIPS, VISITS, EXPERIENCES)						
MATHS	White Rose Year 3: Place Value; Addition and Subtraction Year 4: Place Value; Addition and Subtraction	White Rose Year 3: Addition and Subtraction; Multiplication and Division Year 4: Area; Multiplication and Division	White Rose Year 3: Multiplication and Division; Length and Perimeter Year 4: Multiplication and division; Length and Perimeter	White Rose Year 3: Fractions; Mass and Capacity Year 4: Fractions; Decimals	White Rose Year 3: Fractions; Money; Time Year 4: Decimals; Money; Time	White Rose Year 3: Shape; Statistics Year 4: Shape; Statistics; Position and Direction
ENGLISH (incl. SPaG)	Narrative – myth Instructions 	Poem Non-chronological report 	Narrative Diary 	Recount Information 	Narrative Poetry 	Narrative/Poem Instructions 
GUIDED READING	The Saga of Eric the Viking	Beowulf, Grendel and the Dragon	King of the Cloud Forest	River Story	Secrets of the Sun King	Ancient Egypt
SPELLING (Spelling Shed)	Year 3: Words where the digraph 'ou' makes an /ow/ sound Words where the digraph 'ou' makes a /u/ sound Words where 'y' makes an /i/ sound Words ending in –sure Words ending in –ture Challenge words	Year 3: Words with the prefix re- Words with the prefix dis- Words with the prefix mis- Words with –ing, -er, -ed, -en Challenge words	Year 3: Words with the digraph ai and the tetragraph aigh Word with the digraph ei and the tetragraph eigh Words where the digraph ey makes an ai sound Words with the suffix –ly Homophones Challenge words	Year 3: Words ending in –al Words ending in –le Words ending in –ly Challenge words	Year 3: Words with the suffix –er Words where the digraph ch makes a /k/ sound Words ending in gue/que Words where the digraph sh make a /s/ sound Words that are homophones Challenge words	Year 3: Words ending in –sion Challenge words Revision words



	<p>Year 4: Words that are homophones Words with the prefix –in Words with the prefix –il, -im, -ir Words with the prefix –sub Words with the prefix –inter Challenge words</p>	<p>Year 4: Words ending in-ation Words ending in –ly Words where ch makes an /sh/ sound Challenge words</p>	<p>Year 4: Words ending in –sion Words ending in –ous Words where a suffix is added to words ending in y Words ending in-ious; eous Challenge words</p>	<p>Year 4: Words where au makes /or/sound Words ending in –tion Words ending in -sion Words ending in –cian Word that are adverbs of manner Challenge words</p>	<p>Year 4: Words that are homophones Words spelled with c before i and e Words containing sol and real Words containing phon and sign Words with the prefix super, anti, auto Words with the prefix bi</p>	<p>Year 4: Challenge words Words that are plurals Revision words</p>
TOPIC	<p>Invasion! (including Interconnected Worlds) Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Viking invasion; Everyday life in Viking Britain; Significant people – King Athelstan; Norman invasion; Legacy Compass points; Four and six-figure grid references; Tropics of Cancer and Capricorn; Countries, climate and culture of North and South America; Significant physical features of the UK; Renewable and non-renewable energy; National Rail network; UK canal network; Fieldwork; Local enquiry</p>		<p>Misty Mountain, Winding River Rivers; Maps; Grid references; Contour lines; Physical processes – erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Soil; Altitudinal zones; Data analysis</p>		<p>Ancient Civilisations Features of civilisations; Ancient Sumer; Ancient Egypt; Indus Valley civilisation; Artefacts; Timelines; New inventions and technology; Everyday life; Social hierarchy; Significant leaders; End of ancient civilisations</p>	
SCIENCE	<p>Food and the Digestive System Producers and consumers; Ecosystems; Food chains and food webs; Changes in ecosystems; Digestive system; Teeth types – incisors, canines, premolars, molars; Teeth health and dental hygiene; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research</p>	<p>Sound Sound facts; Investigating sound; Sound waves; How we hear sounds; Muffling sound investigation; Volume and distance investigation; Changing the volume of sound investigation; Changing the pitch of sound investigation; Investigating sound further; Working scientifically – Identifying and classifying, Comparative test, Pattern</p>	<p>States of Matter Classifying solids, liquids and gases; Unusual materials; Particle theory; Change of state; Melting, freezing, evaporation and condensation; States of water; Measuring temperature; Investigating melting; Line graphs; Researching melting and boiling points; Working scientifically – Observing changes over time, Identifying and classifying,</p>	<p>Grouping and Classifying Types of classification; Taxonomy; Understanding and creating classification keys; Animal kingdom; Plant kingdom; Classifying new discoveries; Working scientifically – Identifying and classifying, Pattern seeking, Research</p>	<p>Electrical Circuits and Conductors Sources of electricity; Electrical devices; Electrical components; Series circuits; Complete and incomplete circuits; Conductivity; Conductors and insulators; Wired plugs; Incandescent light bulbs; Future of electricity; Working scientifically – Identifying and classifying, Pattern seeking, Comparative test, Research</p>	



		seeking, Research	Pattern seeking, Comparative test, Research			
ART/DT	Fresh Food, Good Food Food preservation techniques; Exploring food packaging; Prototypes; Designing, making and packaging healthy snacks	Warp and Weft Weaving; Exploring yarns	Functional and Fancy Fabrics; Design features; Significant designer – William Morris; Stitching a hem; Embellishment; Designing and making patterned and embellished fabrics Vista Landscape; Perspective	Animal Significance of animals in art; Drawing; Printing, Clay sculpture	Statues, Statuettes and Figurines Figure drawing; Statues, statuettes and figurines; Sculptures from ancient civilisations; Clay work and sculpting	Islamic Art Features of Islamic art; Motifs and patterns; High and low relief clay sculpture Tomb Builders Simple and compound machines
RE	Judaism How special is the relationship Jews have with God?	Christianity What is the most significant part of the nativity story for Christians today?	Hinduism How Hindus understand God, symbols.	Christianity Is forgiveness always possible?	Judaism What is the best way for a Jew to show commitment to God?	Christianity Do people- need to go to Church to show they are Christians?
PE: (GetSet4PE Year 3 objectives)	Fundamentals Physical: balance, run, dodge, hop, jump, skip Social: respect, collaboration, support and encourage others Emotional: determination, perseverance, honesty Thinking: select and apply, observation, provide feedback, comprehension Gymnastics Physical: individual point and patch balances, straight roll, barrel roll, forward roll, straight jump, tuck jump, star jump, rhythmic gymnastics Social: collaboration, communication, respect Emotional: confidence Thinking: observing and	Netball Physical: passing, catching, footwork, intercepting, shooting Social: working safely, communication, collaboration Emotional: honesty and fair play, perseverance Thinking: planning strategies and using tactics, observing and providing feedback Yoga Physical: balance, flexibility, strength, co-ordination Social: working safely, supporting others, sharing ideas, collaboration, respect Emotional: confidence,	Tag Rugby Physical: passing, catching, dodging, tagging, scoring Social: communication, collaboration, inclusion Emotional: honesty and fair play, perseverance, confidence Thinking: planning strategies and using tactics, observing and providing feedback Dance Physical: actions, dynamics, space, relationships Social: share ideas, respect, collaboration, inclusion, leadership, work safely Emotional: confidence, acceptance, sensitivity,	Swimming Run by staff at TLC Fitness Physical: agility, balance, co-ordination, speed, stamina, strength Social: support others, work safely, communication Emotional: perseverance, determination, honesty Thinking: identify areas of strength and areas for development	Tennis Physical: forehand, backhand, throwing, catching, rallying Social: co-operation, collaboration, respect, support and encourage others Emotional: honesty, perseverance Thinking: comprehension, decision making, select and apply, understand rules, use tactics, reflection OAA Physical: balance, running Social: communication, teamwork, trust, inclusion, listening Emotional: confidence Thinking: planning, map	Athletics Physical: sprint, jump for distance, push throw, pull throw Social: collaborate, work safely Emotional: determination, perseverance Thinking: observe and provide feedback, comprehension, explore technique Dodgeball Physical: throw, catch, dodge, jump Social: respect, communication, collaboration Emotional: honesty, perseverance Thinking: comprehension, make decisions, select and

