

Amethyst 2023- 2024 Long Term Overview

CYCLE B	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
JIGSAW	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
TOPIC	INVASION!		MISTY MOUNTAIN, WINDING RIVER		ANCIENT CIVILISATIONS	
CULTURAL CAPITAL (TRIPS, VISITS, EXPERIENCES)						
MATHS	White Rose	White Rose	White Rose	White Rose	White Rose	White Rose
	Year 3:	Year 3:	Year 3:	Year 3:	Year 3:	Year 3:
	Place Value; Addition and	Addition and Subtraction;	Multiplication and	Fractions; Mass and	Fractions; Money; Time	Shape; Statistics
	Subtraction	Multiplication and Division	Division; Length and Perimeter	Capacity		
	Year 4:	Year 4:	Year 4:	Year 4:	Year 4:	Year 4:
	Place Value; Addition and	Area; Multiplication and	Multiplication and	Fractions; Decimals	Decimals; Money; Time	Shape; Statistics; Position
	Subtraction	Division	division; Length and			and Direction
			Perimeter			
ENGLISH	Narrative – myth	Poem	Narrative	Recount	Narrative	Narrative/Poem
(incl. SPaG)	Instructions	Non-chronological report Beowulf, Grendel and the Dragon	MICHAEL MORPURGO	RIVER STORY MEREDITH HOOPER INDIRANCE BEE WILL 9	Poetry EMMA CARROLL SECRETS SUN KING	Instructions ANCIENT EGYPT TALES OF GODS AND PHARACHS
GUIDED READING	The Saga of Eric the Viking	Beowulf, Grendel and the Dragon	King of the Cloud Forest	River Story	Secrets of the Sun King	Ancient Egypt
SPELLING	Year 3:	Year 3:	Year 3:	Year 3:	Year 3:	Year 3:
(Spelling	Words where the digraph	Words with the prefix re-	Words with the digraph ai	Words ending in –al	Words with the suffix –er	Words ending in –sion
Shed)	'ou' makes an /ow/ sound	Words with the prefix dis-	and the tetragraph aigh	Words ending in –le	Words where the digraph	Challenge words
	Words where the digraph	Words with the prefix mis-	Word with the digraph ei	Words ending in-ly	ch makes a /k/ sound	Revision words
	'ou' makes a /u/ sound	Words with –ing, -er, -ed, -	and the tetragraph eigh	Challenge words	Words ending in gue/que	
	Words where 'y' makes an /i/ sound	en Challanga words	Words where the digraph		Words where the digraph sh make a /s/ sound	
	Words ending in –sure	Challenge words	ey makes an ai sound Words with the suffix –ly		Words that are	
	Words ending in –sure		Homophones		homophones	
	Challenge words		Challenge words		Challenge words	
	S. S		S. S		canenge words	



	Year 4:	Year 4:	Year 4:	Year 4:	Year 4:	Year 4:	
	Words that are	Words ending in-ation	Words ending in -sion	Words where au makes	Words that are	Challenge words	
	homophones	Words ending in -ly	Words ending in -ous	/or/sound	homophones	Words that are plurals	
	Words with the prefix –in	Words where ch makes an	Words where a suffix is	Words ending in –tion	Words spelled wit c before	Revision words	
	Words with the prefix –il, -	/sh/ sound	added to words ending in	Words ending in -sion	i and e		
	im, -ir	Challenge words	у	Words ending in –cian	Words containing sol and		
	Words with the prefix –	_	Words ending in-ious;	Word that are adverbs of	real		
	sub		eous	manner	Words containing phon		
	Words with the prefix –		Challenge words	Challenge words	and sign		
	inter				Words with the prefix		
	Challenge words				super, anti, auto		
	_				Words with the prefix bi		
TOPIC	Invasion! (including Interco	nnected Worlds)	Misty Mountain, Winding R	iver	Ancient Civilisations		
	Roman withdrawal from Brit	ain; Chronology of invasion;	Rivers; Maps; Grid references; Contour lines; Physical		Features of civilisations; Ancient Sumer; Ancient Egypt;		
	Anglo-Saxon invasion; Anglo	-Saxon kingdoms, beliefs	processes – erosion, transpo	ortation and deposition;	Indus Valley civilisation; Artefacts; Timelines; New		
	and customs; Religion; Everyday life in Anglo-Saxon Britain; Viking invasion; Everyday life in Viking Britain; Significant people – King Athelstan; Norman invasion;		World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Soil; Altitudinal zones; Data analysis		inventions and technology; Everyday life; Social hierarchy; Significant leaders; End of ancient civilisations		
	Legacy		·				
	Compass points; Four and six	x-figure grid references;					
	Tropics of Cancer and Capric	Tropics of Cancer and Capricorn; Countries, climate and					
	culture of North and South America; Significant physical features of the UK; Renewable and non-renewable energy; National Rail network; UK canal network; Fieldwork; Local enquiry						
SCIENCE	Food and the Digestive	Sound	States of Matter	Grouping and Classifying	Electrical Circuits and Condu	uctors	
	System	Sound facts; Investigating	Classifying solids, liquids	Types of classification;	Sources of electricity; Electri	cal devices; Electrical	
	Producers and consumers;	sound; Sound waves; How	and gases; Unusual	Taxonomy; Understanding	components; Series circuits;	Complete and incomplete	
	Ecosystems; Food chains	we hear sounds; Muffling	materials; Particle theory;	and creating classification	circuits; Conductivity; Condu	ictors and insulators; Wired	
	and food webs; Changes in	sound investigation;	Change of state; Melting,	keys; Animal kingdom;	plugs; Incandescent light bul	bs; Future of electricity;	
	ecosystems; Digestive	Volume and distance	freezing, evaporation and	Plant kingdom; Classifying	Working scientifically – Iden	tifying and classifying,	
	system; Teeth types –	investigation; Changing	condensation; States of	new discoveries; Working	Pattern seeking, Comparativ	e test, Research	
	incisors, canines,	the volume of sound	water; Measuring	scientifically – Identifying			
	premolars, molars; Teeth	investigation; Changing	temperature; Investigating	and classifying, Pattern			
	health and dental hygiene;	the pitch of sound	melting; Line graphs;	seeking, Research			
	Working scientifically –	investigation; Investigating	Researching melting and				
	Identifying and classifying,	sound further; Working	boiling points; Working				
	Observing changes over	scientifically – Identifying	scientifically – Observing				
	time, Comparative test,	and classifying,	changes over time,				
	Pattern seeking, Research	Comparative test, Pattern	Identifying and classifying,				



		seeking, Research	Pattern seeking, Comparative test, Research			
ART/DT	Fresh Food, Good Food Food preservation techniques; Exploring food packaging; Prototypes; Designing, making and packaging healthy snacks	Warp and Weft Weaving; Exploring yarns	Functional and Fancy Fabrics; Design features; Significant designer – William Morris; Stitching a hem; Embellishment; Designing and making patterned and embellished fabrics Vista Landscape; Perspective	Animal Significance of animals in art; Drawing; Printing, Clay sculpture	Statues, Statuettes and Figurines Figure drawing; Statues, statuettes and figurines; Sculptures from ancient civilisations; Clay work and sculpting	Islamic Art Features of Islamic art; Motifs and patterns; High and low relief clay sculpture Tomb Builders Simple and compound machines
RE	Judaism How special is the relationship Jews have with God?	Christianity What is the most significant part of the nativity story for Christians today?	Hinduism How Hindus understand God, symbols.	Christianity Is forgiveness always possible?	Judaism What is the best way for a Jew to show commitment to God?	Christianity Do people- need to go to Church to show they are Christians?
PE: (GetSet4PE Year 3 objectives)	Physical: balance, run, dodge, hop, jump, skip Social: respect, collaboration, support and encourage others Emotional: determination, perseverance, honesty Thinking: select and apply, observation, provide feedback, comprehension Gymnastics Physical: individual point and patch balances, straight roll, barrel roll, forward roll, straight jump, tuck jump, star jump, rhythmic gymnastics Social: collaboration, communication, respect Emotional: confidence Thinking: observing and	Netball Physical: passing, catching, footwork, intercepting, shooting Social: working safely, communication, collaboration Emotional: honesty and fair play, perseverance Thinking: planning strategies and using tactics, observing and providing feedback Yoga Physical: balance, flexibility, strength, coordination Social: working safely, supporting others, sharing ideas, collaboration, respect Emotional: confidence,	Tag Rugby Physical: passing, catching, dodging, tagging, scoring Social: communication, collaboration, inclusion Emotional: honesty and fair play, perseverance, confidence Thinking: planning strategies and using tactics, observing and providing feedback Dance Physical: actions, dynamics, space, relationships Social: share ideas, respect, collaboration, inclusion, leadership, work safely Emotional: confidence, acceptance, sensitivity,	Swimming Run by staff at TLC Fitness Physical: agility, balance, co-ordination, speed, stamina, strength Social: support others, work safely, communication Emotional: perseverance, determination, honesty Thinking: identify areas of strength and areas for development	Tennis Physical: forehand, backhand, throwing, catching, rallying Social: co-operation, collaboration, respect, support and encourage others Emotional: honesty, perseverance Thinking: comprehension, decision making, select and apply, understand rules, use tactics, reflection OAA Physical: balance, running Social: communication, teamwork, trust, inclusion, listening Emotional: confidence Thinking: planning, map	Athletics Physical: sprint, jump for distance, push throw, pull throw Social: collaborate, work safely Emotional: determination, perseverance Thinking: observe and provide feedback, comprehension, explore technique Dodgeball Physical: throw, catch, dodge, jump Social: respect, communication, collaboration Emotional: honesty, perseverance Thinking: comprehension, make decisions, select and



	providing feedback, selecting and applying actions, evaluating and improving	determination, integrity, focus Thinking: recall, creativity, selecting actions, providing feedback, reflection	perseverance Thinking: select and apply actions, creativity, observe and provide feedback		reading, decision making, problem solving	apply skills
PSHE Year 3 & Year 4	Being Me in My World Know that the school has a shared set of values Know why rules are needed and how these relate to choices and consequences Know that actions can affect others' feelings Know that others may hold different views	Celebrating Difference Know what it means to be a witness to bullying and that a witness can make the situation worse or better by what they do Know that conflict is a normal part of relationships Know that some words are used in hurtful ways and that this can have consequences	Dreams and Goals Know that they are responsible for their own learning Know what an obstacle is and how they can hinder achievement Know how to take steps to overcome obstacles Know what dreams and ambitions are important to them	Healthy Me Know how exercise affects their bodies Know that there are different types of drugs Know that there are things, places and people that can be dangerous Know when something feels safe or unsafe	Relationships Know that different family members carry out different roles or have different responsibilities within the family Know some of the skills of friendship, e.g. taking turns, being a good listener Know some strategies for keeping themselves safe online Know that they and all children have rights (UNCRC)	Changing Me Know that the male and female body needs to change at puberty so their bodies can make babies when they are adults Know some of the outside body changes that happen during puberty Know some of the changes on the inside that happen during puberty
FRENCH	Getting to Know You Basics of the French language. Learn to greet each other, exchange names, ask how someone is, count to 10 and say how old we are.	All About Me Understand and follow instructions, name parts of the body, identify colours and say what they are wearing.	Food Glorious Food Learn the vocabulary for a range of food, to express likes and dislikes and to count and use plural nouns.	Family and Friends Identify and introduce family and pets and spell their names. They will also learn the names for places in their own home.	Our School Learn vocabulary for places around school and classroom objects. They will take part in a PE- themed lesson conducted mostly in French.	Time Learn to say the days of the week, months and dates and also count on from 11 to 31.
MUSIC	Led by Charlotte Nash (PPA cover)	Led by Charlotte Nash (PPA cover)	Led by Charlotte Nash (PPA cover)	Led by Charlotte Nash (PPA cover)	Led by Charlotte Nash (PPA cover)	Led by Charlotte Nash (PPA cover)
COMPUTING	Led by Ian Robinson (PPA cover – Purple Mash)	Led by Ian Robinson (PPA cover – Purple Mash)	Led by Ian Robinson (PPA cover – Purple Mash)	Led by Ian Robinson (PPA cover – Purple Mash)	Led by Ian Robinson (PPA cover – Purple Mash)	Led by Ian Robinson (PPA cover – Purple Mash)