



Third Person

Writing in the third person uses these pronouns:

he	she	they	themselves	it	itself
him	his	her	hers	its	their

Prior knowledge

Prior knowledge Year 3/4	Children have written and innovated stories earlier this year – Stone Age and Roman links in particular.
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Key knowledge

Forest animals	Boa constrictor, bee, monkey, toucan, macaw, tree frog, jaguar, tree porcupine, anteater, sloth, Yanamamo tribe
Noun phrase	To describe nouns in more detail
Two-part sentences	Using compound sentences
Paragraphs	To organise each section of the story

Word Bank

Dense, endless, exotic, hazardous, hostile, humid, impenetrable, lush, luxuriant, mysterious, remote, steamy, swampy, tangled, unexplored, thickets, vines, insects, layers plants, predators, prey

English Knowledge Organiser

Year: 3/4 Term: Summer 1

Narrative (story) writing with a dilemma

Does your story include:

Title
Build-up (setting)
Dilemma (the problem)
Resolution (solving the problem)
Ending



Effective Phrases

- ...lurking within the dense foliage
- ...among gnarled and twisted vines
- ...abundant and luscious flora
- ...through the impenetrable and sinister forest
- ...previously unexplored territory



How does it move?

Crawl, creep, disappear, emerge, escape, hide, infest, inhabit, live, lurk, melt, plunge, retreat, roam, search, survive, teem, trek, venture, wander...

Past Tense Verbs and P hird person writing. Writing in the past tense means that you are writing about something thathas already happened.

A jaguar had been sleeping along a branch in the middle of the tree.

