



John Hampden Primary School

Tetsworth Primary School



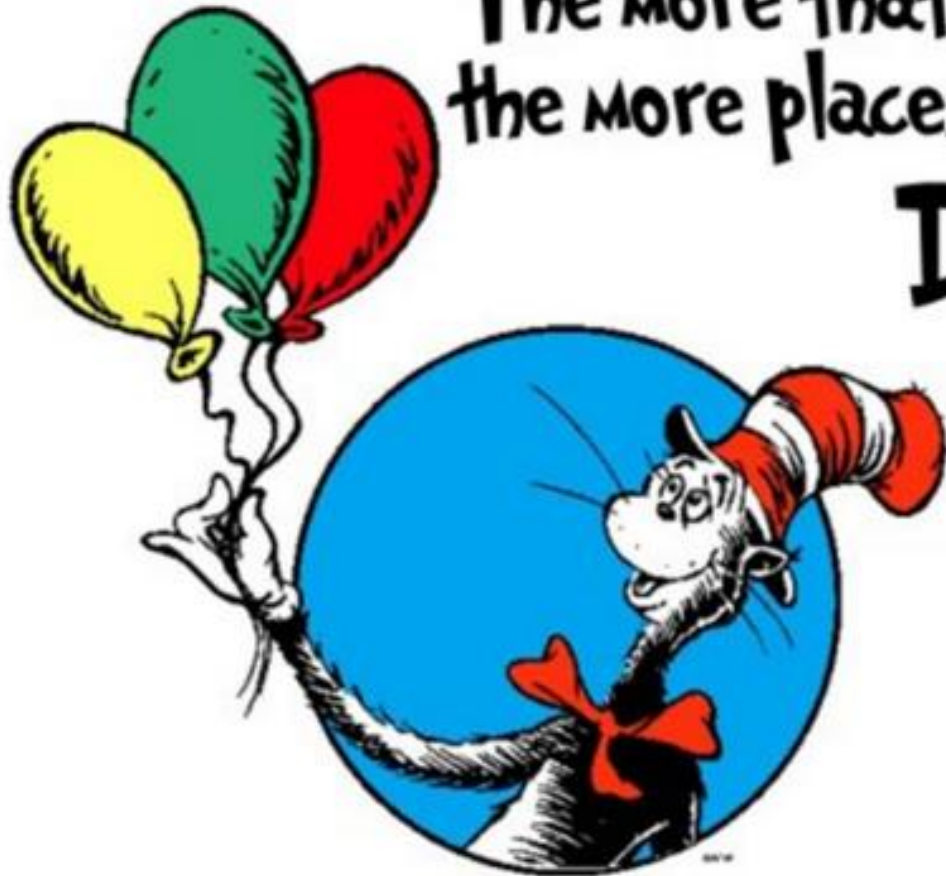
John Hampden and Tetsworth Schools' Federation

# Reading Information Evening Wednesday 29<sup>th</sup> March 2023



The more that you read,  
the more things you will know.  
The more that you learn,  
the more places you'll go.

**Dr. Seuss**



# Our aims for this evening:

- ❖ To understand the importance of reading for our children.
- ❖ To gain an insight into how we approach reading at Tetsworth Primary School.
- ❖ To know what assessments take place and when.
- ❖ To have some suggestions for supporting your children.
- ❖ To be enthused about reading.

The Lion, the Witch  
and the Wardrobe  
C. S. LEWIS



# Why is reading so important?



- ❖ Creating a love of reading in children is potentially one of the most powerful ways of improving academic standards in school.
- ❖ There can be few better ways to improve pupils chances in school, or beyond in the wider world than to enable them to become truly independent readers.
- ❖ Research clearly shows that children who read well do better academically.

# Reading for Pleasure (or 'volitional reading')

'Story can make a powerful contribution to the personal, linguistic and conceptual development of the young child. Children should hear stories read aloud and told, and should be encouraged to tell their own stories...

(Godwin and Perkins, 2002: 25)

'In all countries  
students who enjoy  
reading the most  
perform significantly  
better than students  
who enjoy reading the  
least.'

OECD, 2010

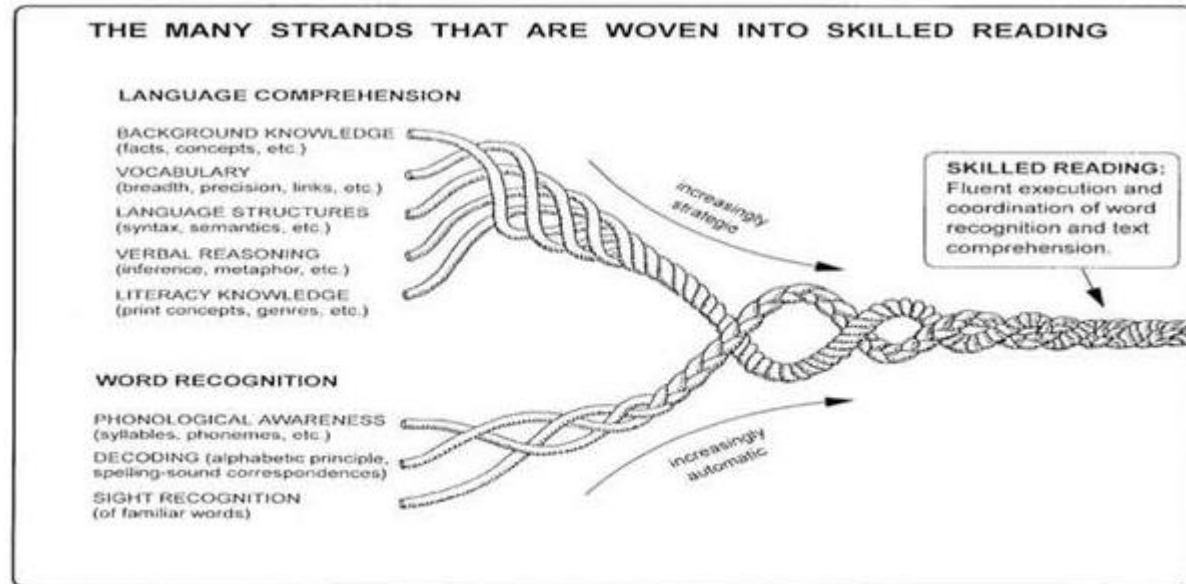
Organisation for Economic Co-operation and Development

# The Simple View of Reading

\* Gough and Tunmer 1986

This idea was first promoted over 30 years ago!\*

We tend to think of reading as being quite a complex process, with children learning to recognise words, understand what they are reading and then become skilled, fluent readers.





# The Simple View of Reading

Word Recognition

Good language comprehension, poor word recognition

- word recognition

Poor word recognition, poor language comprehension

Good word recognition, good language comprehension

word recognition +

Good word recognition, poor language comprehension

+

-

Language comprehension



# What Skills Do Children Need to Read?

## Phonics and Word Recognition

- The ability to recognise words presented in and out of context.
- The ability to blend letter sounds (phonemes) together to read words.

## Understanding

- The ability to understand the meaning of the words and sentences in a text.
- The ability to understand the ideas, information and themes in a text.
- If a child understands what they hear, they will understand the same information when they read.

# What Do Teachers Do in School?

## Individual reading

- Reading with a teacher
- Reading with a volunteer

## Guided Reading

- Sharing good quality texts in class
- Group reading
- Whole class reading
- Teacher-led questions



**Bug Club**

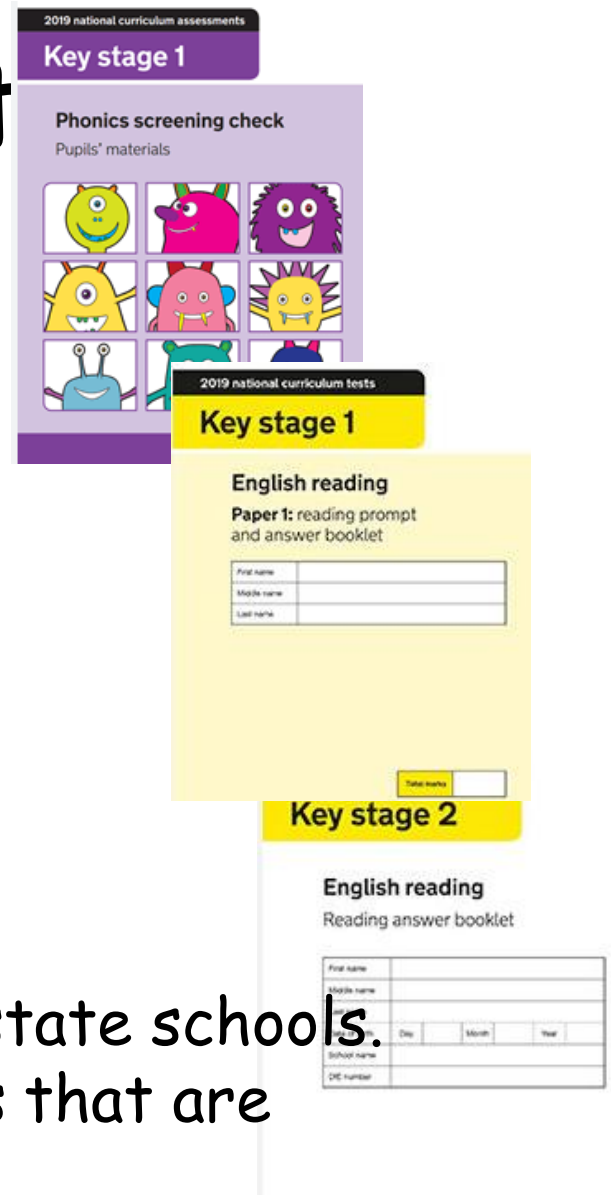
# Assessment

Year 1:  
Phonics screening

Year 2:  
end of KS1 assessment in reading

Year 6:  
end of KS2 assessment in reading

These assessments take place in all state schools.  
It is results from these assessments that are reported nationally.



# Assessment

What do these look like?

On your tables, you will see some examples of assessment papers.

Take a few moments to have a look - can you see how children progress from being early readers to being able to answer some quite complex comprehension questions?

# Supporting Your Child

Let's hear from someone else now who can give you some tips... author Neil Griffiths.

<https://www.youtube.com/watch?v=9TC8c2se0xs&list=PLDuDKKBaUvIMptkmjl32wGLFzfgswaSM0&index=2>

# Supporting Your Child



## How can I support my child with reading at home?

Reading to  
your  
child/sharing  
books

Hear your child read  
(Daily - Reading  
Diaries)

Give support and  
encouragement

Being a role  
model - get  
caught reading!

Asking  
effective  
questions

Reinforcing taught  
phonemes/sight words

Enjoying a wide range  
of materials:  
Picture books (all  
ages!)  
Newspapers  
Magazines  
E-books (Bug Club)  
Audio books

Using Libraries

Encourage wide  
reading - range of  
genres



Your child is never too old to read to you or for you to read to them!

**Make reading a pleasure! Make it fun!**

**Encourage your child to enjoy books everyday!**



# Asking Effective Questions

**Literal** - *reading on the lines* - the author told us the answer

**Inferential** - *reading between the lines* - the author hinted at what they wanted us to know

**Evaluative** - *reading beyond the lines* - the author may or may not agree with us!





# How to ask effective questions.

There are different types of questions. To have a good comprehension skills your child needs to develop their ability to respond to all of these.



## Literal

The looking and finding question



## Inference

The clue question



## Deduction/Opinion

The thinking question – goes beyond the text. This connects the text to the World.

**Inference:** Children often find it hard to provide the evidence needed to support their point.

**Deduction/Opinion:** If children have poor domain knowledge, they find this type of question really difficult!

# Any Questions?





# Finally...

Supporting your child to read is the most important thing you can do to help your child succeed!

Your child's ability to read directly impacts their ability to write!

Reading together is fun and helps build relationships!

The impact lasts a lifetime. Successful readers tend to be more imaginative and confident!

Children learn by example, so if they see you reading, they are likely to want to join in.

Talk, talk, talk! More able readers are better speakers. The wider and richer your child's vocabulary and knowledge and experience of the world around them, the better their comprehension will be!