

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the event of your child needing to self-isolate whilst the school is open for all pupils you will be able to access the home learning for their year group from our school website. Any resources needed to complete the work can be requested from the school office – office.2456@tetsworth.oxon.sch.uk or by phoning 01844 281328. Hard copies of work can also be requested in the same way. Completed work should be sent to your child's class e-mail address. No hard copies of work can be accepted in school at this time. There will be work set for English, mathematics and science plus topic and/or ICT and R.E. We ask that all pupils read for 20 minutes or more each day. This can be from appropriate reading material that you have in your home or by using the web-based programme Reading Eggs.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Whether in a situation where large numbers of pupils are having to access home learning because of a national or local lockdown or individual pupils are having to self-isolate we aim, wherever possible, to provide the same curriculum remotely as we do in school. We try to scaffold the work with resources such as video clips, PowerPoints, and worksheets to support the learning at home. Where possible we use programs such as White Rose that the pupils are already familiar with.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	3 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

In the event of a National or Local Lockdown when the majority of pupils will not be attending school the teachers will send out the work for that week by 8.30 a.m., at the latest, on the Monday of that week. All resources will be sent out at the same time as the learning schedule. The learning schedule will indicate clearly the work expectation for each session. For English and mathematics work is set for each day – Monday to Friday. For other curriculum areas there will be guidance as to how long we think it will take your child to complete the task set. The work will be sent using your child's class e-mail. Any queries and uploading of work should be made using your child's class e-mail.

In the event of individuals or groups of pupils self- isolating then pupils can access their remote learning from the school website as set out in Section One of this report.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Families without an electronic device will be able to borrow a laptop from the school whilst they are at home. The school already holds a central list of people this applies to and parents can contact the school office if their needs change.
- Families without wi-fi connectivity at home can request a device from school that will enable them to access a wi-fi connection.
- The school is happy to provide printouts of work for families who do not have access to a printer. They can access this facility through their class E-mail.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The children will be taught using the following resources:

- During a school closure, where large volumes of pupils are unable to attend school, live teaching (online lessons) will take place over the week following a weekly timetable. Each work group will be offered a live mathematics and English lesson each week. The session may include an introduction to work that has been set, a problem solving activity linked to the objective of the week, and/or addressing common misconceptions/queries noted from the work that has been uploaded by parents and pupils. In addition intervention programmes will be offered where appropriate.
- Recorded teaching (e.g. Oak National Academy lessons, White Rose lessons, video/audio recordings) will be set via the weekly home learning schedules. In this way we hope to encourage, particularly K.S.2 pupils to work as independently as possible.
- The school has access to on-line resources such as Phonic Play (EYFS and K.S.1) Reading Eggs (Years R -6) and Mathletics (Years 1 – Year 6).
- Printed packs of schedules and worksheets will be produced on request for families without a printer
- Pupils will receive exercise books and maths workbooks to complete work in. These will be delivered to families by staff members.
  - Reading books will be available on Reading Eggs and will be monitored by teachers. Children will have their own access to this. In addition children are encouraged to inform the school when they have finished reading books at home. They are entered into the Golden Book and a weekly update of all entries is recorded on our school website.
  - Recommended websites for learning will be shared so that families can extend learning at home if they wish.
  - Our school P.E. co-ordinator will set school P.E/Games challenges for the children/ family. The outcome of these will be recorded on the school website.
  - Staff who are working remotely will monitor work being sent in and answer questions and queries on an individual basis. This may be done via e-mail, a telephone conversation or via Zoom.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect daily engagement from the children. This will be in the uploading of work to their class e-mail and attendance at the ZOOM meetings being offered. Teachers will keep registers of children attending the ZOOM meetings and have individual folders for work and /or e-mails that have been sent in.
- If the staff have a concern regarding a pupil's participation they will contact parents by e – mail or telephone.
- We thank parents for their support in encouraging children to complete tasks and helping them to upload and send work.
- We are aware that many parents are having to manage home working as well as home learning but would ask that children do undertake a daily mathematics, English and reading session each day.
- The JHS/TPS home-school Zoom agreement sets out details of expectations for parents during online lessons (see separate doc).

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- We expect daily engagement from the children. This will be in the uploading of work to their class e-mail and attendance at the ZOOM meetings being offered. Teachers will keep registers of children attending the ZOOM meetings and have individual folders for work and /or e-mails that have been sent in.

### How will you assess my child's work and progress?

In this section, please set out briefly:

- Feedback will come in the form of written comments in response to work and on the spot feedback during online sessions.
- Feedback may come as a telephone or Zoom call
- Feedback will come via e-mail communication between teachers and pupils and teachers and parents
- There is not an expectation that every piece of work will be marked or will be commented on. The main aim will be to use feedback to help move the learning forward.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Our SEND Co-ordinator works closely with teachers to help support vulnerable families and pupils who need differentiated work
- Individual sessions have been set up where possible to support the learning of SEND children.
- All tasks are scaffolded to help the adults at home who are supporting the child with their learning.
- Where possible tasks contain links to video/audio recordings to make them accessible to non-readers and to encourage a level of independence.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

We aim for our remote learning to mirror what is being taught in class wherever possible and appropriate. However, we do need to make some adaptations to make it accessible for all. For example, the task set may be related to the content of the lesson in school but may have a different lesson format to that being used at school.

Where appropriate, pupils may be invited to zoom in to a lesson to keep up contact with their class and teacher.

Marking and feedback will come in the form of written comments in response to work and on the spot feedback during online sessions.

Teachers will not be expected to mark every piece of work sent in to the Class e-mail but should comment on any written piece in order to help the learning move on.