



John Hampden and Tetsworth Schools' Federation **COVID 19 CATCH-UP PREMIUM** **2020/21**

FUNDING JHS: £33,280

FUNDING TPS: £4000



Federation Schools COVID 19 Catch-up Premium

2020 - 21



Performance Focus Objective	Evidence and context	Action Plan (Strategy including timescales and milestones)	Resources (People, Assets, Money)	Expected Impact	Review Dates	Updates/Evaluation (Has it been achieved, what progress)
Training for teachers and TAs on the use of quality feedback to accelerate attainment and progress	Education Endowment Foundation (EEF) research suggests that the most impactful teaching strategy is the use of effective feedback	Susie Spolander (English consultant) to deliver 3 phase training for teachers and TAs 1) Whole staff introductory session 2) Follow-up planning workshops with each year group 3) Feedback and review whole staff session	£2135 consultancy fee £1200 supply cost to cover staff to attend training	Gap between 2020/21 and 2018/19 pupil attainment narrows; measured via termly assessments	Pupil progress reviews: Dec April July	Phases 1 and 2 complete Phase 3 postponed until after lockdown Signed-up to NELI – training programme funded Training being offered to existing teacher and TA team in Feb. Have not employed new staff due to lockdown (cancelled interviews Jan 7th)
Nuffield Early Language Intervention (NELI)	Catch-up speech and language intervention targeting lowest 20% readers	Employ 2 staff to specifically be trained in and lead this intervention in EYFS 5 afternoons per week	£7200	2019 GLD outcomes maintained/exceeded		Nov reading assessments completed to inform pupil selection
Daily reading for lowest 20% of readers KS1 and KS2		Employ 2 staff to specifically be trained in and lead daily reading programmes across KS1 and KS2 5 mornings per week	£10800	Gap between 2020/21 and 2018/19 pupil attainment (lowest 20% readers) narrows; measured via termly reading assessments		Most vulnerable children attending school some of whom are lowest 20% of readers W/B 8 th Feb JHS extending Bug Club subscription to include full access to banded reading scheme for all pupils
Additional pupil well-being support sessions	Some evidence of heightened pupil and parent sensitivities to teaching and learning pressures at both schools	Employ Sarah Weston (Pupil Well-Being Practitioner) an additional day per week to support children, staff and families at both schools	£4000	More capacity within the schools' inclusion teams to address issues		Weekly well-being themed assemblies led by Sarah Weston, Paddy Harris, Paul Hankey and other



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TPS Additional TA hours in EYFS	A small number of children exhibiting challenging behaviour. Behaviour for learning needs to be addressed and supported	2hrs per day 5 days per week Jan-July	£2500	Improved behaviour for learning 2019 GLD outcomes maintained/exceeded	Pupil progress reviews: April July Monthly reviews	Postponed: lockdown