

# MUSIC CURRICULUM MAP 2019-20

YEAR	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y1	Learning Harvest Songs in Singing Practice	Nativity songs; performing using voices expressively	Arts Week songs; creative singing of themed songs	Easter Assembly songs	Healthy Eating Songs	Kookaburra (Australian song) as a round
Y2	<p>THAME MARKET: LEARNING ABOUT RHYTHMS</p> <p>Learning song 'One Day When I Went to the Market'</p> <p>Add in different ostinatos for calls from fruit stall</p> <p>SOUNDS IN MUSIC; EXPLORING &amp; CREATING SOUNDS</p> <p>Experimenting with different sounds musical instruments can make</p> <p>Learn how to write sounds on simple graphic scores</p>	<p>NATIVITY PERFORMANCE SONGS; USING VOICES EXPRESSIVELY</p>	<p>ARTS WEEK; USING UNTUNED PERCUSSION</p> <p>Learning about Carousel music; watching youtube clips</p> <p>Learn 'We're Going To See The Circus' by Sally Kee</p> <p>In groups compose percussion for different verses depicting the clowns, monkeys etc</p> <p>Sing Nellie the Elephant in Arts Week assembly?</p>	<p>HEALTHY EATING SONGS: USING FRUIT &amp; VEGETABLE MARACAS</p> <p>Learn Fruit &amp; Veg Healthy eating songs</p> <p>Create ostinatos rhythm patterns using fruit and veg maracas</p>	<p>SONGS ABOUT PLANTS GROWING; NEW GROWTH LINK</p> <p>Weather Songs: Hello Mr Sun flowers for each season; Thankyou for Sunny Days + Easter Songs</p> <p>Create own pieces using tuned/untuned percussion to growing...maybe sun/rain/seed head splitting</p> <p>And/or link to thank you for Sunny/rainy days with sound effects for each type of weather?</p>	<p>EXPLORING WHAT INSTRUMENTS ARE MADE OF AND HOW THIS AFFECTS SOUNDS THEY MAKE</p> <p>Group compositions using different percussion instruments using dynamic/tempo/style contrasts</p>

<p>Y3</p>	<p>MUSICAL NOTATION (Music Code)</p> <p>LEARNING ABOUT MUSIC NOTES USING GLOCKENSPIELS</p> <p>HISTORY OF MUSIC: MEDIEVAL MUSIC</p> <p>Studying Medieval Piece Columba aspxeit</p> <p>Learning about Single and double line notation</p> <p>Writing The Candle notes down on laminates</p> <p>Playing The Candle Music</p>	<p>HISTORY OF MUSIC: RENAISSANCE MUSIC</p> <p>Studying Pueri Concinite by Handl</p> <p>Learning about texture in music (homophony; polyphony and antiphony)</p> <p>Creating our own class song based on these textures: Sing a Song to Celebrate at Christmas Time</p> <p>Children learn different percussion parts for class performance</p>	<p>ARTSWEEK MUSIC</p> <p>Listen to Classic Circus Music 'The Carousel'</p> <p>Talk about then create own rounds on glocks that imitate carousel music by going round and round (add other percussion in)</p>	<p>SPORTS NOTATION: NOTE VALUES</p> <p>Learning about crotchets, minims and semibreves</p> <p>Learning about pitch notation</p> <p>Composing and writing their own songs on musical staves *</p>	<p>USING DYNAMICS IN MUSIC</p> <p>Listening to dynamics in great classical pieces</p> <p>Writing own group composition pieces based on dynamics in 'Night on a Bare Mountain' by Mussorgsky and Hall of the Mountain King</p>	<p>CONNECT IT BY ANNA MEREDITH</p> <p>Whole Class Body Percussion piece inspired by 'Connect It'</p> <p>To be filmed so children can watch themselves</p>
<p>Y4</p>	<p>INTRODUCTION TO UKES</p> <p>Naming the parts and strings on a uke</p> <p>Introducing the children to the uke rocks website</p> <p>Start ukulele magic book</p>	<p>UKES: LEARNING OPEN STRINGS CHORDS</p> <p>Assess for groupings now (ready for later)</p> <p>Singing: songs for christmas service</p>	<p>SINGING: ARTS WEEK SONGS</p> <p>Play chords on ukes alongside making own rounds...other instruments can also be used by those who have peri lessons</p>	<p>NOW IN ABILITY GROUPS UKES: LEARNING ABOUT STRUM PATTERNS, BANJO STYLE AND TAB</p> <p>Learning Easter Songs</p>	<p>UKES Working towards UKE ASSEMBLY to school and parents*</p> <p>Singing Jig-Saw/Values Songs</p>	<p>UKES:</p> <p>Learning more complex chord changes and own compositions ...maybe give them specific song title/focus?</p> <p>Singing Jig-Saw/Values Songs</p>

Y5	<p>BAROQUE MUSIC: CHIACONA BY MERULA</p> <p>Studying bass lines and melodies</p> <p>Learning to play harpsichord bass &amp; cornet melody line on keyboards</p> <p>Performing class ground bass piece with 3 melodies</p>	<p>CLASSICAL MUSIC: A CHRISTMAS CAROL BY CALEB ASHWORTH</p> <p>Thinking about the voice as an instrument Learning a single line/chord accompaniment to A Christmas Carol</p> <p>Learning Songs for Christmas Service</p>	<p>ARTS WEEK</p> <p>Studying waltz time &amp; composing own carousel piece in 3/4 time</p>	<p>THE BEATLES</p> <p>Learning about the Beatles, their music and influence</p> <p>Looking closely at two 'story' songs, Penny Lane and Eleanor Rigby</p> <p>Learning about major/minor chords</p> <p>Using a major and minor chord to play 'Eleanor Rigby' on keyboards</p>	<p>SCHOOL PLAY</p> <p>Learning songs for school play</p>	<p>SCHOOL PLAY</p> <p>putting backing track together</p>
Y6	<p>ROMANTIC MUSIC: POLKA BY BORODIN</p> <p>Learning ostinatos pattern Playing alongside melody as a duet</p>	<p>20<sup>TH</sup> CENTURY MUSIC: FANFARE FOR THE COMMON MAN BY COPLAND</p> <p>Learning to follow Graphic Scores and composing class Fanfares</p> <p>Studying John Williams and creating own melody lines in style of Harry Potter</p> <p>Learning Songs for Christmas Service</p>	<p>ARTS WEEK</p> <p>Studying waltz time &amp; composing own carousel piece in 3/4 time</p>	<p>CHORDS</p> <p>Revising how to make Major and minor chords and using them in own song compositions</p>	<p>SCHOOL PLAY</p> <p>Learning songs for school play</p>	<p>SCHOOL PLAY</p> <p>putting backing track together</p>