



TETSWORTH PRIMARY SCHOOL

CLASS 1 (Years Nursery and Reception)

Curriculum Map 2020/21

In keeping with the Early Years ethos these topics may be developed further or changed to take into account the interests of the pupils. Work will be based on the Reception Work but differentiated for the Nursery Pupils

Autumn Term		Spring Term		Summer Term	
PSHE Theme BEING ME IN MY WORLD		PSHE Theme DREAMS & GOALS		PSHE Theme RELATIONSHIPS	
CELEBRATING DIFFERENCE		HEALTHY ME		CHANGING ME	
Autumn 1 All about me	Autumn 2 Festivals and celebrations	Spring 1 What I want to be when I grow up	Spring 2 What makes me healthy?	Summer 1 Friendships/ Teamwork Circus?	Summer 2 The Circle of Life
Core Texts: The Colour Monster Harry and the Dinosaurs go to School	Core Text: Story of Rama and Sita Non-fiction books on celebrations Poetry Nativity story You must bring a hat – Simon Pulp The story of Guy Fawkes. Halloween	Core Text: Whatever Next Non-fiction books about Jobs Lucy George Stories The Vet The Policeman The Firefighter The Doctor	Core Text: Oliver’s Vegetables Non-fiction books about the human body/ exercise Your fantastic Elastic Brain Ah There’s a Skeleton Inside You I Don’t Want to Go to Hospital	Core Text: The Dinosaur That Pooped a Planet Dinosaur Stomp Tyrannosaurus Drip Harry and the Dinosaurs Dinosaur (non-fiction) Meet the Dinosaurs (non-fiction)	Core Text: Hungry Caterpillar - Eric Carle Tadpoles Proimse – Jeanne Willis The Flower -John light / Lisa Evans Can I build another me - Shinsuke Yoshitake The Tiny Seed – Eric Carle Transition The Dot
PSHE Outcomes: Who ... Me?! To help others feel welcome How Am I Feeling Today? To try to help make our school community a better place Being at Nursery/School	PSHE Outcomes: What Am I Good At? To accept that everyone is different I’m Special, I’m Me To include others when working and playing Families To know how to help if	PSHE Outcomes: Challenge To stay motivated when doing something challenging Never Giving Up To keep trying even when it is difficult Setting a Goal	P PSHE Outcomes: Everybody’s Body To make healthy choices We Like to Move it Move it To eat a healthy, balanced diet Food Glorious Food To be physically active	PSHE Outcomes: My Family and Me To know how to make Friends Make Friends, Make Friends, Never Never Break Friends To try and solve friendship problems when they occur	PSHE Outcomes: My Body To understand that everyone is unique and special Respecting My Body To express how they feel when change happens Growing Up



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<p>To think about everyone's right to learn Gentle Hands To care about other people's feelings Our Rights To work well with others Our Responsibilities To choose to follow the Learning Charter (Class rules)</p>	<p>someone is being bullied Houses and Homes To try to solve problems Making Friends To try to use kind words Standing Up For Yourself To know how to give and receive compliments</p>	<p>To work well with a partner or in group Obstacles and Support To have a positive attitude Flight to the Future To help others achieve their goals Award Ceremony To work hard to achieve own dreams and goals</p>	<p>Sweet Dreams To try and keep themselves and others safe Keeping Clean To know how to be a good friend and enjoy healthy friendships Stranger Danger To know how to keep calm and deal with difficult situations</p>	<p>Make Friends, MakeFriends, Never Never Break Friends To help others to feel part of a group Falling Out and Bullying To show respect in how they treat others Falling Out and Bullying To know how to help themselves and others when they feel hurt or upset Being the Best Friend We Can Be To know and show what makes a good relationship</p>	<p>To unders respect the changes that they see in themselves Growth and Change/Fun and Fears To understand and respect the changes that they see in other people Fun and Fears To know who to ask for help if they are worried about change Celebration To look forward to change (Year 1)</p>
<p>Topic overview: We will learn about our classmates and adults in our class, our families, where we live and our pets. We will learn how to be a good classmate and friend.</p>	<p>Topic Overview: We will look at celebrations and Festivals from different religions and discuss their similarities and differences. We will also find out about the stories they are based on.</p>	<p>Topic Overview We will look at different Occupations and people that help us. Talking about what we would like to be when we grow up.</p>	<p>Topic Overview We will be thinking about how to keep our bodies healthy. Looking at healthy diets, exercise and Hygiene.</p>	<p>Topic overview: We will be following the children's interests by learning about dinosaurs. We will learning about friendships.</p>	<p>Topic Overview: .We will think about the life cycles of a butterfly, frog and how humans grow and change. We will think about the changes going into reception or year 1 and any worries we have.</p>
<p>Communication & Language: We will practise sitting still</p>	<p>Communication & Language: Show & Tell Sessions</p>	<p>Communication & Language: Talk for Writing: Whatever</p>	<p>Communication & Language: Talk for Writing: Non-fiction</p>	<p>Communication & Language: Talk for Writing:</p>	<p>Communication & Language: Talk for Writing – The</p>



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on the carpet, ready to learn Phase 1 Phonics Show & Tell Sessions Talk for Writing: Harry and the Dinosaurs go to School	Talk for Writing: Poetry about Guy Fawkes night.	next Language: :	book	Tyrannosaurus Drip	Hungry Caterpillar
Physical Development: Name writing practise Learn how to use the toilets/cloakrooms independently including hand washing routines Funky fingers	Physical Development: Weekly gross motor handwriting sessions Name writing practise • Learning to put wellies on correct feet Learning to do coat zip/buttons independently funky fingers	Physical Development: Handwriting Funky fingers Gross motor activities outside	Physical Development: Weekly handwriting session Funky fingers Obstacle course	Physical Development: Weekly handwriting sessions Funky fingers PE – Sports Day practise Changing independently for PE Circus skills	Physical Development: Weekly handwriting sessions PE lessons Changing independently for PE
Personal, Social & Emotional Development: Weekly Jigsaw sessions • Learn the names of the staff and friends in our class Confidently speak in the group during Jigsaw time Begin to follow and understand the rules of the classroom Learn to recognise our emotions.	Personal, Social & Emotional Development: Weekly Jigsaw sessions	Personal, Social & Emotional Development: Weekly Jigsaw sessions	Personal, Social & Emotional Development: Weekly Jigsaw sessions	Personal, Social & Emotional Development: Weekly Jigsaw sessions	Personal, Social & Emotional Development: Weekly Jigsaw sessions Transition meetings with Y1 staff • Visits to Y1 classroom • Break times and lunch times spent on KS1 playground
Literacy: Nursery Phase 1 Phonics: Letters and Sounds Focussing on listening skills. Name writing practise Listen to and discuss a	Literacy: Nursery Phase 2 Phonics: Letter and Sounds/Phonic Bug Club Name writing practise Weekly handwriting sessions	Literacy: Nursery Phase 2 Phonics recap and introduction to Phase 3 Phonics: Letter and Sounds/Phonic Bug Club Weekly handwriting	Literacy: Nursery Differentiated phonics groups aimed at developmental stage of children: - Phase 2 group - Phase 3 group – Letter and	Literacy: Nursery Differentiated phonics groups aimed at developmental stage of children: - Letter and Sounds/Phonic Bug Club	Literacy: Nursery Differentiated phonics groups aimed at developmental stage of children: - Phase 2 group - Phase 3 group - Phase 4



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range of fiction/non-fiction books linked to our topic	Listen to a range of fiction/non-fiction books linked to our topic Write a message in a Christmas card	sessions Listen to a range of fiction/non-fiction books Nursery phase1	Sounds/Phonic Bug Club Weekly handwriting sessions Listen to a range of fiction/non-fiction books linked to our topic Write a message in an Easter card Nursery phase 1	Sentence reading - Sentence writing with finger spaces and full stops Weekly handwriting sessions Listen to a range of fiction/non-fiction books Nursery – phase 2	Letter and Sounds/Phonic Bug Club Sentence writing with finger spaces, full stops and capital letters Weekly handwriting sessions Listen to a range of fiction/non-fiction books
Maths: · White Rose Maths Nursery Reception Read write and order numbers to 5 Sorting into Groups Comparing groups 1 more 1 less Language associated with time eg. Before, after, sooner, yesterday, today, tomorrow		Maths: White Rose Maths Nursery Reception Read, write and order numbers to 10 including zero Number bonds to 10 Length and height 2d and 3d Shape and pattern		Maths: White Rose Maths Nursery Reception Exploring Patterns Count on and back Read write and order numbers to 20 Doubling, halving and sharing Length, height, distance, weight, capacity	
Understanding the World: Talk about family and people who are important to us ICT app on iPads Beebots	Understanding the World: Find out more about Firework night Learn about Diwali Discover the origins of the Christmas story and the birth of Jesus Learn about how people celebrate in different ways.	Understanding the World: Finding out about Space Learning about different occupations	Understanding the World: Foods form around the world	Understanding the World: Beebots Mary Anning- Discovery of dinosaurs Looking at rocks and fossils	Understanding the World: Lifecycles Talking about changes
Expressive Arts & Design: Self-portrait drawing Drawing your house Singing nursery rhymes	Expressive Arts & Design: Rangoli patterns Repeating pattern Christmas wrapping paper Christmas card design Singing/dancing for	Expressive Arts & Design: Make some space pictures Role play different jobs	Expressive Arts & Design: Dance Vegetable printing	Expressive Arts & Design: Dinosaur footprints Ipad pictures Make dinosaur eggs	Expressive Arts & Design: Paint butterfly pictures Make a frog. Look at changes outside



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	Christmas				
Role Play Area Home corner	Role Play Area	Role Play Area	Role Play Area	Role Play Area	Role Play Area
Experiential Learning: Walk around the village	Experiential Learning: Indian food tasting during Diwali Christmas show to parents / Christmas Church service	Experiential Learning: Visitors with different jobs May need to be done remotely	Experiential Learning Tasting food. Making food Easter service	Experiential learning Hook – who left these footprints? Visit museum	Experiential learning Gardening Pond dipping at the Science centre