1.0 Date of	2.0 Assessed by (job title / name):			
assessment:				
16/07/2020	Mrs A.M. Charlton HEAD of TEACHING and LEARNING Mr P Hankey HEADTEACHER			
2.1 Ref number:	2.2 - Other personnel involved with asse	essment:		
OCC considerations for returning to school 15/18 (Sept 2020)				
2.3 Address / site:	TETSWORTH PRIMARY SCHOOL			
3.0 Activity to be assessed (or scenario):				
INFECTION CONTROL AND HYGIENE / HEALTH AND SAFETY CHECKS				
4.0 Identification of those at risk:	A) CHILDREN	4.1 Line manager / class teacher (if appropriate)		
	B) PARENTS	appropriate)		
	C) STAFF			
	D) VISITORS/CONTRACTORS			
5.0 Harm / hazards which could or has occurred to those at risk (include detail regarding activity at the time)	A) CHILD OR ADULT WITH COVID PR	RESENT ON SITE		
	B) HANDWASHING			
	C) COUGHS/SNEEZES/PERSONAL HYGIENE			
tille)	D) OTHER ADULTS ON SITE			

Page **1** of **6** 

- E) CONTACT WITH PACKAGES OR ITEMS HANDLED BY PERSONS WHO MAY HAVE BEEN EXPOSED TO CORONAVIRUS
- F) HEALTH AND SAFETY CHECKS
- G) FIRST AID

#### CHILD OR ADULT WITH COVID PRESENT ON SITE

- Ai) Minimising contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, or who have someone in their household who does, do not attend childcare settings, schools or colleges
- Aii) Impress on the children that they must immediately let staff know if they start feeling hot, develop or cough or feel unwell in any way. Monitoring in school should be based on all staff being alert for children becoming visibly hot or feverish.
- Aii) Purchased 5 infrared thermometers to test temperatures of children and adults with suspected covid symptoms
- Aiii) Medical Area (Section of Class 2 Classroom to be portioned off to provide holding space for pupil feeling unwell) with ability to temporarily quarantine an individual. By using Fire Exit as entry/exit point can make this a self –contained space. Furniture/equipment to be moved/stored to reduce number of possible contact points, washable surfaces, ventilation, phone access and PPE stock. Groups organised so that a T.A. could remove a pupil and take them to the medical room if needed.
- A(iv) Procedures for those coming into contact with persons suffering from / displaying symptoms of coronavirus displayed in classrooms/staffroom/medical area/ reception area.
- A(v) School to follow Health England flow chart in the event of a child/member of staff having a

- A (i) Schools expectations re children/adults who are unwell not coming onto site to be part of Parent Handbook and the Home/School Agreement
- A (i) Information re track and trace procedures to be part of Parent Handbook and Home/School Agreement
- A(iii) Small lidded containers to be purchased for housing of PPE equipment in medical area and within classrooms (to make storage more hygienic).
- Bii) K.De stockpiling cleaning and hygiene products
- Cii) Key Worker poster on hygiene and social distancing to be printed and displayed around the site
- Fi)i K.De / A.Ch to review H&S risk checklist from June 2020 in advance of children returning

Page 2 of 6 RAAPAB 12/17 v2.0

positive Covid 19 test result.

A (vi) School to have a record of pupils and staff in each group each day/ where close contact has/is likely to take place (timetables)

#### **HANDWASHING**

- Bi) Cleaning hands more often than usual wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered (see guidance poster link below)
- Bii) Good stock of hand towels, soap and cleaning products in ready

#### COUGHS/SNEEZES/PERSONAL HYGIENE

Ci) Ensuring good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach (see guidance poster below)

https://schools.oxfordshire.gov.uk/cms/sites/schools/files/folders/folders/documents/schoolsnews/2019/Coronavirus advice for education settings poster.pdf

- Cii) Weekly reminders of hygiene and social distancing procedures to include: not touching faces; handwashing song; catch-it, bin-it, kill-it; use of pupil posters to promoting this displayed around the site.
- C(iii) Procedures for moving safely throughout the site reinforced through practice/reminders/posters/behaviour expectations (single line/spaced out/facing forwards/avoid touching adults and other pupils/furniture/equipment/doors/walls)
- Ciii) Cleaning frequently touched surfaces often using standard products

#### OTHER ADULTS ON SITE

D (i) Unless required to do so due to an emergency (fire/ambulance etc) all adults, other than

Page 3 of 6 RAAPAB 12/17 v2.0

school staff, must enter the site by appointment only

- D (ii) All adults coming onto school site must provide contact details name/present address/contact number
- D (iii) All other health and safety/safeguarding procedures must be adhered to.
- D (iv) Adults on site, other than staff, to be minimal and all visitors will be expected to comply with the school's arrangements for managing and minimising risk, including taking particular care to maintain distance from other staff and pupils.

# CONTACT WITH PACKAGES OR ITEMS HANDLED BY PERSONS WHO MAY HAVE BEEN EXPOSED TO CORONAVIRUS

- Ei) There is currently no perceived increase in risk for handling post or freight from specified areas
- Eii) Office staff to maintain good hygiene in line with the school handwashing guidelines
- Eiii) Handwashing posters to be displayed in staff toilets
- E(iv) Children and teachers may take books home if this is for educational purposes

## **HEALTH And SAFETY CHECKS**

- F (i) Curriculum restrictions in Government guidance to be adhered to no gatherings such as assemblies/ no contact sports or swimming / no singing/ no shouting (performances)
- F(ii) Completed H&S checklist (appendix 3) from June 2020 reviewed

### **FIRST AID**

Page 4 of 6 RAAPAB 12/17 v2.0

## G (i) https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders

(This link directs you to the St John's Ambulance COVID 19 First Aid checklist) ·

- Wear gloves or cover hands when dealing with open wounds
- Cover cuts and grazes on your hands with waterproof dressing
- Dispose of all waste safely
- Do not touch a wound with your bare hand
- Do not touch any part of a dressing that will come in contact with a wound.

7.1 What is the level of risk after all controls possible have been put in place? (MED)	Risk of spread of infection is reduced by implementation of these measures.
8.0 ls this a safeguarding risk – if so, please describe:	Safeguarding assessed separately
9.0 Additional notes as required:	If an employee, pupil or known visitor tests positive for coronavirus, further advice will be sought from the local Health Protection Team. They will take over the risk assessment process from that point.
	Once symptomatic, all surfaces that the person has come into significant contact with must be cleaned, including:
	<ul> <li>All surfaces and objects which are visibly contaminated with body fluids; and</li> <li>All potentially contaminated high-contact areas such as toilets, door handles, telephones, etc.</li> </ul>
	Public areas where a symptomatic individual has passed through and spent minimal time in (such as corridors) but which are not visibly contaminated with bodily fluids do not need to be specially cleaned and disinfected.
	If a person becomes ill in a shared space, these should be cleaned using disposable cloths and

Page 5 of 6 RAAPAB 12/17 v2.0

	household detergents, according to current recommended workplace legislation and practice.	
	Employees or pupils who are suspected to have coronavirus are to self-isolate in accordance with the government guidance.	
	Other persons who may have been exposed to coronavirus have been instructed by the government guidance to self-isolate.	
10.0 This risk assessment will be communicated to – and how – and when:	Governors via Governor Hub All staff – shared drive on school network– email – staff meetings with teachers, TAs, office and premises staff, hard copy in Risk Assessment Folder Parents via website	
11.0 Risk Assessment signed off by (job title / name and signature):	A.M. Charlton Head of Teaching and Learning	
12.0 Date of assessment sign off:	27.07.2020	
13.0 Review dates:		

Page 6 of 6 RAAPAB 12/17 v2.0