

CLASS 3 Suggested Timetable

| | | | Internet | OR | No Internet |
|-------------|--|--|---|----|---|
| Before 9:00 | Wake Up | | Eat breakfast, make your bed, get dressed | | |
| 9:00-9:30 | Morning Exercise | | Go Noodle- https://family.gonoodle.com/ P.E. activities https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/ P.E. with Joe Wicks – Youtube Just dance- Youtube School challenge on TPS FaceBook page | or | How many laps of your garden can you do in a minute – make a chart to show how much you improve each day Ball games with family members Walk |
| 9:30-10:00 | Spelling Times table practice | | SPAG – on – Line Times Table - www.timestables.co.uk | | SPAG Workbook Choose 10 spellings -make into a crossword or word search Choose the times table that you find difficult -challenge yourself to complete a times table square in a set time |
| 10:00-11:00 | Learning Time English or Maths (Alternate) | | White Rose Home Learning Mathletics Purple Mash | or | See activities set by Classteacher Y6 – study guides |
| 11:00-12:00 | Creative Time | | Lego, cooking, craft, practise your instrument, draw/paint a picture, mindful colouring, doodling, compose a song | | |
| 12:00-1:00 | Lunch Time/Chore time | | Ask if you can help: Prepare lunch, wash the lunch plates, wipe down the table, tidy one room in your house | | |
| 1:00-2:00 | Quiet time / Time to Read | | Daily News - https://theday.co.uk/subscriptions/the-day-home Listen to a story - https://authorfy.com/ | | Read a story/comic/poem Complete a puzzle/listen to music |
| 2:00-3:30 | Learning Time | | Complete a topic or science activity set by your classteacher | or | Look at your Topic menu ideas |
| 3:30 – 4:30 | Now you have worked hard go and have some fun and get some exercise! | | Bikes, play outside, gardening, skipping If wet choose from activity grids | | |

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| Create a word search | Make a crossword | Play hangman |
| Look say cover write check previous spellings | Write your spellings with your non-dominant hand | How many words can you list with 5, 6, 7,8,9,10 letters? |
| Choose a word and make as many words as you can from it | Choose 8 new words from your reading book to learn | Write an acrostic poem with a new word |
| Write definitions for 5 new words | Write out your spellings in different colours | Find synonyms (words that mean the same) for one of your spellings |
| Make a mnemonic to remember your spelling | Get a family member to test you on some spellings | Test a family member and then mark their spellings |

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| Design a healthy meal for your family. Which food types have you included? | Do an observational drawing of your shoe! Use lines and shading | Create an birthday card using whatever materials you have |
| Clear out the cupboards! Check that all your food items are in date e.g. use by or best before date. | Imagine you are on an island. What 5 possessions would you take and why? | Interview a family member and ask them about their childhood |
| Mind map ways you can keep you heart healthy | Draw a map of Tetsworth from memory | Draw and label parts of the body – can you include organs? |
| Make up a wake and shake dance! | Conduct your own bird watch. How many birds visit your garden in 45 minutes? | Do a 'kind deed' for someone in your family |
| Bake a cake or cook a meal | Draw and label your family tree. How far back can you go? | Make a leaflet to give to a pupil new to TPS |

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| Write a diary about your day | Write a letter to a friend (real or make believe!) | Bake a cake or cook a meal and write the instructions |
| Write a descriptive paragraph about the view or a room you can see | Write a poem about your favourite toy | Read a book aloud to another person, a pet or a toy |
| Find a poem and learn it off by heart | List nouns from around a room, add as many adjectives as you can to describe them | Write a diary entry from the point of view of a character in a book |
| Write a newspaper report about some real or fake news | Write reasons for and against wearing school uniform | Mind map all of the SPAG terms you know and give examples |
| Summarise a chapter from your book in full sentences | Write a book review for a book you would like to recommend | If you could have a super power what would it be? Justify your answer |

We hope you enjoy the ideas above and find the timetable helpful. We have put this together to give you some ideas on how to organise your day however you may choose to put your own timetable together that suits your family.

We will be setting weekly learning activities but here are some ideas if you would like to do something extra.

We do ask that you continue reading EVERY DAY!

Of course, there is no expectation for children to work if they are ill.

Many thanks and happy learning!